Change Management

Title of module / classification (basic or advanced studies)	Change Management Prof. Dr. Marina Fiedler					
Name of professor						
Frequency of module availability / dura- tion of module	Every winter term 1 semester					
Module content	 The lecture examines the topic of change management: In its course, the following questions are covered: Which organizational changes have emerged or are about to emerge? What does Change Management mean and which concepts, methods, and instruments does Change Management make available to construc- tively support and assist organizational change? Which obstacles and challenges are to be ex- pected in the course of change processes and how can they be overcome? What can psychology teach us about leadership in change processes and overcoming obstacles? What meaning does leadership have in change processes and where do the opportunities lie? Which methods does project management make available for conducting change processes and how can both concepts complement one another? What kind of miscommunication can occur in change projects and how can the communication in change projects run along positive and con- structive lines? 					
Skills the module seeks to convey	 Appreciating the relevance of change processes Understanding concepts, methods, and means of change management Communication and leadership in change processes and projects Getting to know the connection between theory and empiricism with the background of Change Management as an area of conflict between the two Examining articles from scientific journals Attaining necessary skills for mastering challenges in later studies (seminar papers, finals, etc.) 					

Teaching and studying methods		 Interactive classroom teaching Individual and group practice problems Discussion of the subject matter of classes and lectures 				
Prerequisites		The module should be completed in the second half (4th semester) of bachelor studies. As to other degree courses the entry requirements are applied with reference to the corresponding study and examination regulations (StuPO).				
Purpose/ Use/ usability of the module within its area of study as well as for other modules and fields		The module is suitable for all courses of study which aim to convey in-depth insight into the field of business.				
Composition of the workload	l•					
Types of instruction:		Hours/ week	LP / ECTS			
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Lectures		2	I			
Classes			2	_		
Total			4	5		
			-			
Lecture	1	eek of final exams)		Revision and study time		
	30		45 45			
Classes	30		45			
Type of exam/ requirements for being awarded credit points		Written 60-minute exam in the middle of the semester. Prerequisite for participation in the exam is the comple- tion of various assignments during the semester. Detailed information on the assignments will be given during class as well as on the StudIP platform.				
Weight of individual performance in the overall grade		Assignments: 30% Final exam: 70%				
Special activities (e.g. online instruction, excursions, guest lectures etc.)		Possibly guest lectures from working professionals				
Recommended reading (text books, study guides, literature)						
Recommended reading (tex study guides, literature)	t books,	Picot, A.; Dietl, H.; I (2012): Organisatio Current journal artic	n, 6. Auflage.	edler, M.; Royer, S		